



BHAI PARMANAND VIDYA MANDIR

ज्ञानाय दानाय च रक्षणाय

Pre-Primary

2024-25

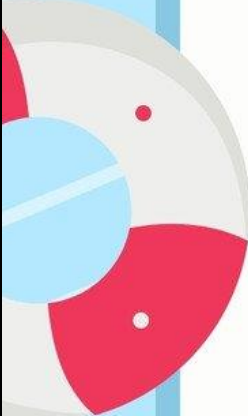


Summer
Vacation




HOMELWORK



Dear Parents,



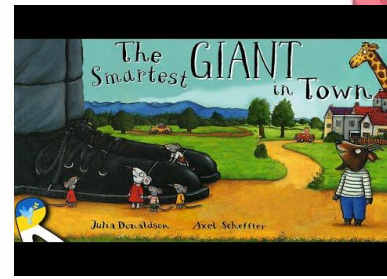
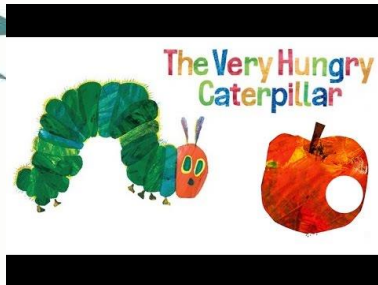
As summer vacations begin, it is time for our students to enjoy and nurture their bond with family, friends and relatives. Children are born with creativity and the innate curiosity to learn about the things around them. It is vital to help them keep this spark alive and to make learning fun. So, here we have some meaningful and creative activities to occupy the little ones in their free time. We have also incorporated a few worksheets for the revision of the concepts taught in the class. We wish you and your family, healthy and safe Summer Holidays.



LISTEN, WATCH AND LEARN

READING IS FUN

- Read bed time stories with vivid illustrations to your child. This will help in improving their vocabulary and imagination. For example:

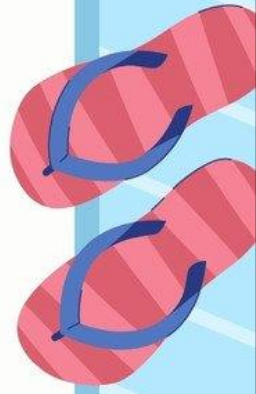


- The Smartest Giant in Town
- The Very Hungry Caterpillar
- Drip- Drop -Drip
- What The Ladybird Heard
- The Boy Who Grew A Forest
- Don't Litter




CONVERSING IN SIMPLE ENGLISH

➤ Encourage your child to talk in English at home, using simple sentences. We teachers are trying to teach the children to use simple sentences like:

- May I come in ma'am?
 - May I quench my thirst?
 - May I have my lunch/fruit?
 - I am not feeling well.
 - Give me a pencil, please. / May I borrow your pencil.
 - Please help me.
 - May I go to the washroom? Etc.
- 

Similarly, children can be encouraged to use simple words and sentences at home too, like:

- Mumma, please give me something to eat.
 - May I have a glass of water please?
 - I am feeling sleepy.
 - I am hungry/famished.
 - May I watch Television?
 - My stomach is aching.
- 

If we teachers and parents together make sincere efforts, we can help our children learn to understand and speak English well.



ENGLISH

Let's strengthen the words we have done

Activity 1

Words

This activity is a fun learning activity, where kids can learn words very easily.

Activity:

A sand/salt tray is another great tool to use to learn words. The feel of the rough sand or salt helps kinesthetic learners memorize the words.

Things required:

- Some sand/salt or semolina
- Empty Tray

Directions:

Take a bowl of some sand/salt/ semolina.

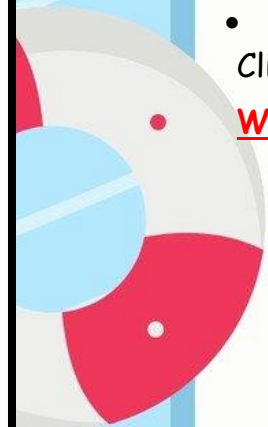
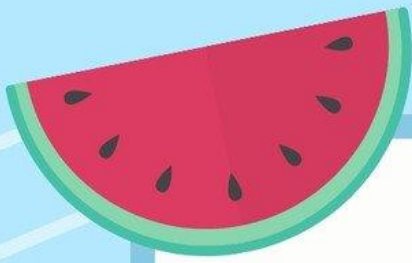
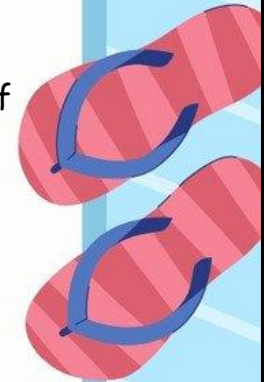
Spread the sand/salt/ semolina into the empty tray.

- Use index finger, trace the words on the tray as shown in the picture.
- Encourage him/her to trace and speak all the sight words.

Click pictures of your ward doing the activity.

Words:

- ❖ at
- ❖ it
- ❖ sit
- ❖ sat
- ❖ pit
- ❖ pat
- ❖ tip
- ❖ tap
- ❖ nip
- ❖ nap
- ❖ ant
- ❖ tin



Activity 2

Say it, Map it, and Graph it

This activity is a fun learning activity, where kids can learn words very easily.

Activity:

Things required:

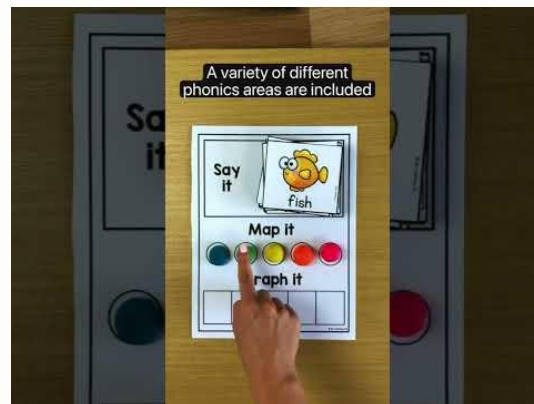
- Glossy sheet
- Clay (different colour)
- Picture flash cards of words (group 1)
- Black marker

Directions:

- Student will blend and say the word.
- Student will map the sounds they can hear.
- Student will write the sounds they can hear in the given space.

Words:

- ❖ sit
- ❖ sat
- ❖ pit
- ❖ pat
- ❖ tip
- ❖ tap
- ❖ nip
- ❖ nap
- ❖ ant
- ❖ tin



Worksheets

Please make your ward solve the attached worksheets related to given stories and words.

MATHEMATICS

Activity 1

Before and After

This is a fun activity where kids will explore the things around, count them and learn.

Things required:

1. A3 Size Sheet
2. Marker
3. Scissor

Keen eyes (to observe and count things around)

Directions:

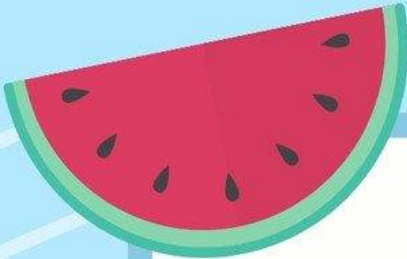


- Take an A3 sheet and make 3 boxes as shown in the picture.
- Write down the headings as shown.
- Now, find the objects around in your house mentioned below. Total them and write that particular number in the middle box. For example- you have to look for fans. Count the number of fans in the house and write the number in the center column. Then write what number comes before and after that number.

Before & After		
Before	Number	After
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Objects to find:

(Find and write these numbers in the middle box.)

- a. Find how many fans you have in your house.
- b. Find how many glasses you have in your house.
- c. Find how many toys you have in your house.

- 
- 
- 
- d. Find how many flower pots you have in your house.
- e. Find how many bowls have in your house.
- f. Find how many blue t-shirts you have in your house.
9. Find how many pillows you have in your house.
- h. Find how many tube lights you have in your house.
- i. Find how many drinking bottles you have in your house.
- J. Find how many mirrors you have in your house.

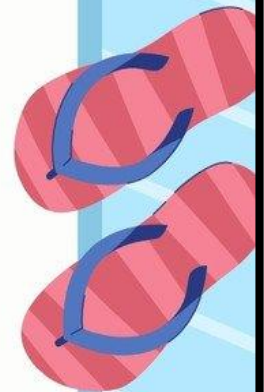
Activity 2

Things required:

1. Empty Match Boxes
2. Marker
3. Coloured sheets to cover the matchbox.

Directions:

- Take an empty matchbox and cover it with a coloured sheet as shown in the picture.
- Write the numbers from 1 to 10 with a marker.
- Refer the attached video.



Activity 3

- Make Flash cards of the size (2" * 2") of the numbers 1 to 100 (Numbers should be written in bold with black marker.)

Mathematics Book: Pages to be done in the math book: -

Page number 32 to 35, 40, 42 to 57, 60, 68, 69, 74, 75, 79, 80, 83, and 84.

HINDI

1) व्यंजन ट से ण तक अभ्यास पुस्तिका में लिखें और प्रत्येक व्यंजन के दो चित्र बनाकर उसमें रंग भरे।

2) हिंदी की कोई नैतिक कहानी सुनकर उसका चित्र बनाए, ग्रीष्मकालीन अवकाश के बाद कक्षा में गतिविधि द्वारा सुनी जाएगी। गतिविधि के लिए रंगमंच सामग्री (प्राँप) का प्रयोग करना आवश्यक है।

3) दी गयी कार्यपत्रिका को पूरा करें।

LIFE SKILLS

Life skills refer to the skills which help the child to become confident and independent in life.

Encourage your ward to do the following activities: -



Button your shirt



Learn to make your bed



Learn to fold clothes



Dress up yourself



Arrange your books neatly



Learn to set the table



Chew with your mouth closed



SOCIAL SKILLS

Social skills" inculcation will help our children become sociable in class.

Please make them do the following activities:

- * Greeting with a smile when someone comes to the house
- Conversing freely with visitors, relatives coming over to the house
- * Answering the phone calls with a polite "Hello", also asking "May I know who is calling?"
- * Speaking politely and sharing with peers.
- * Using the magic words
Excuse Me! Please, I'm Sorry, Thank You, May I?



PERSONAL HYGIENE

Encourage the little one to take care of their "Personal Hygiene" by inculcating the following habits:

- * Brushing teeth twice daily
- Combing hair regularly
- Bathing everyday
- * Washing hands before and after meals.
- Trimming the nails and keeping them clean.



FINE MOTOR SKILLS

To develop "Fine Motor Skills" let your child indulge in activities like:

- * Mashing Potatoes
- * Rolling Chapatis
- * Shelling out peas
- * Zipping and unzipping
- * Buttoning and Unbuttoning
- * Opening and closing the bottle cap, lunch box lid
- * Turning pages of a book
- * Squeezing bath sponge
- * Watering the plants wing spray bottle

Please do these activities at home during the vacations so that children remain in touch with these basic skills.



FUN WITH GAMES

* Make your child play the following suggestive indoor activities at home with all the family members to make the Summer Vacation fruitful and enjoyable.



Hopscotch



Building of blocks



Penguin Waddle

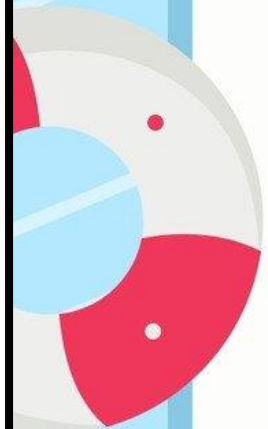
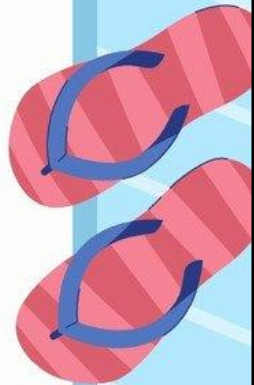
finish 22	nip 21	tin 20	pat 19	pan 18
Set 1: s a t i p n				sip 17
nap 12	ant 13	sap 14	pit 15	sat 16
tip 11	Can you blend and read these words?			
tan 10	sat 9	tin 8	sin 7	tap 6
				pan 5
start	sat 1	tan 2	pin 3	tip 4

Snakes and Ladders for words and numbers



FATHER'S DAY ACTIVITY

On Father's Day, let's give him a unique photo frame in which both the father and the child's hand impression will be there. Take some paint in a plate, dab your hand along with your father's hand and give its impression on a plain white sheet. A memory to be cherished lifelong!





Q. Help your child read the story and ask them questions given below.

Story: Pat the Ant

Pat the ant is red.

Pat has a hat.

It is a big hat.

Pat can dig.

Pat digs in the mud.

Pat is sad.

Pat lost his hat.

Pat sees a bug.

The bug has a hug.

Pat gets a hug.

Pat is glad.

Pat is not sad.

Pat finds his hat.

Pat is so glad.

Pat and the bug play.

They run in the sun.

They have fun.

Comprehension Questions:

What colour is pat? (Red, Blue, Green)

What does Pat lose? (Hat, shoe, Ball)

Pat is a _____ ant.

Pat digs in the _____.

Pat finds his _____.

Pat sees a _____.

Drawing Activity:

Instructions: Draw a picture for each part of the story.

1. Draw Pat and his Hat
2. Draw the scene of Pat digging in the mud Or Pat getting a hug from the bug
3. Draw and Design a new hat for Pat, use various colours and decorations.
4. Draw Pat's glad and sad emotion

Read the passage. Cut and paste the events in the correct order.

First, she planted seeds. ~

Next, the sun came out.

Then, a tiny plant popped up.

Finally, a flower bloomed.

First

Next

Then

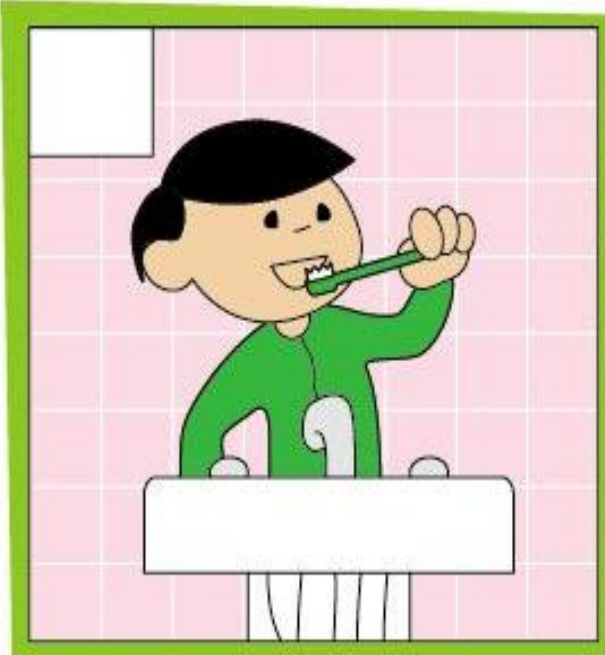
Finally



Get ready for bed

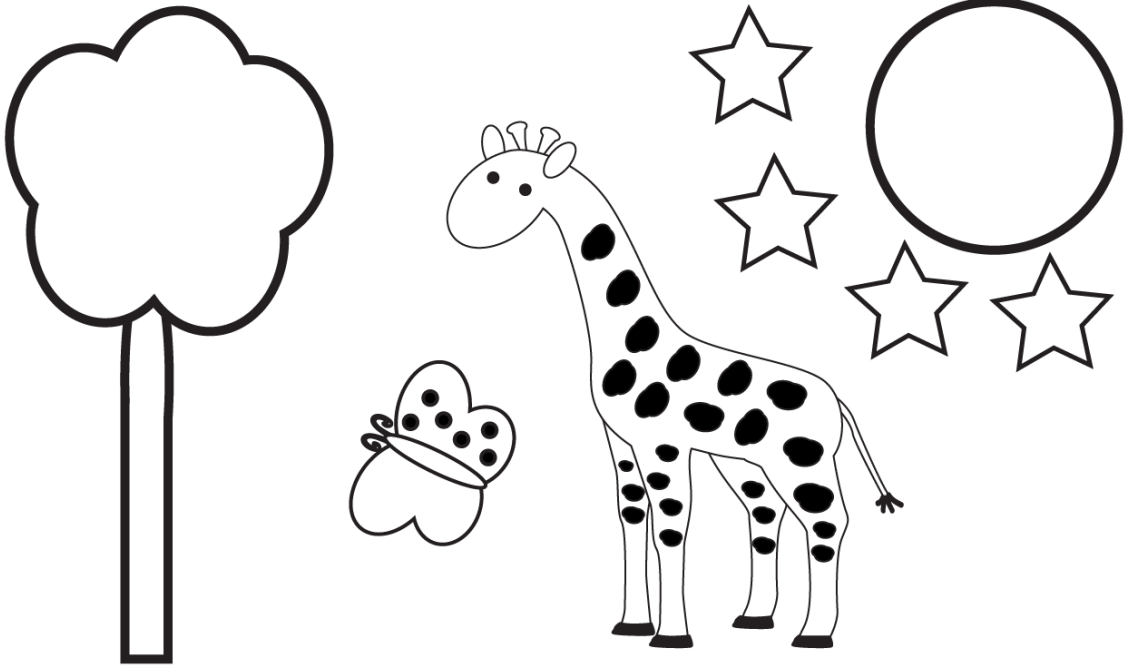
Put these pictures in the right order to make a story

Write 1, 2, 3 and 4



Spot the difference

Find 5 differences



Read the passage.

Frogs are animals that live in a pond.

They are green, wet and slimy.

They hop very high.

Frogs lay eggs.



Write a *T* if the sentence is True, and *F* if it is False.

- _____ Frogs live in a pond.
- _____ Frogs are red.
- _____ Frogs feel wet and slimy.
- _____ Frogs can hop very high.
- _____ Frogs do not lay eggs.



The Thirsty Crow

Put the pictures in correct sequence.

1	2	3
4	5	6

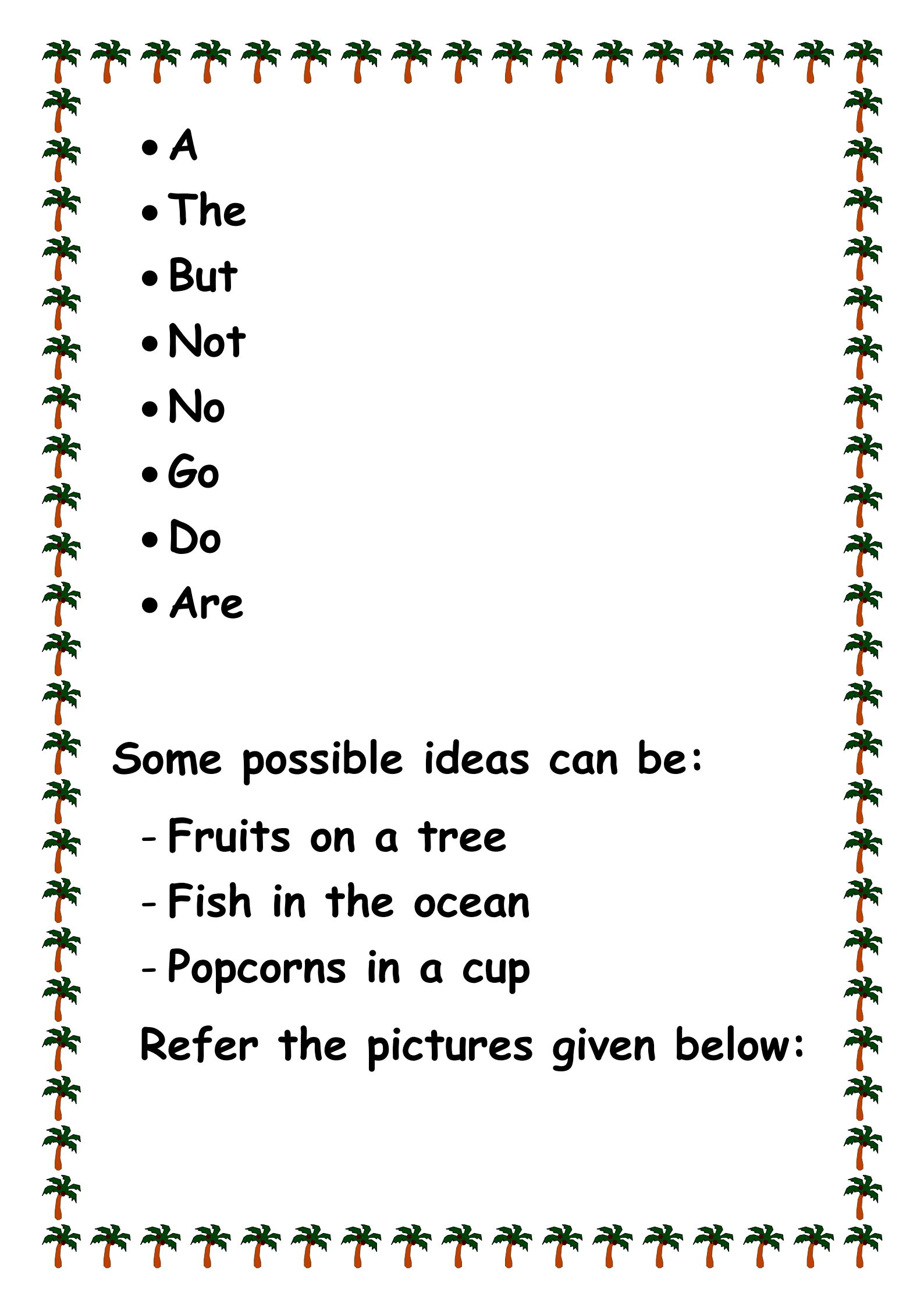


A decorative border of palm trees surrounds the text. The border consists of a top row of 15 palm trees, a bottom row of 15 palm trees, and two vertical columns of 15 palm trees each on the left and right sides.

SIGHT WORDS

Make your child create an art work using the following sight words:

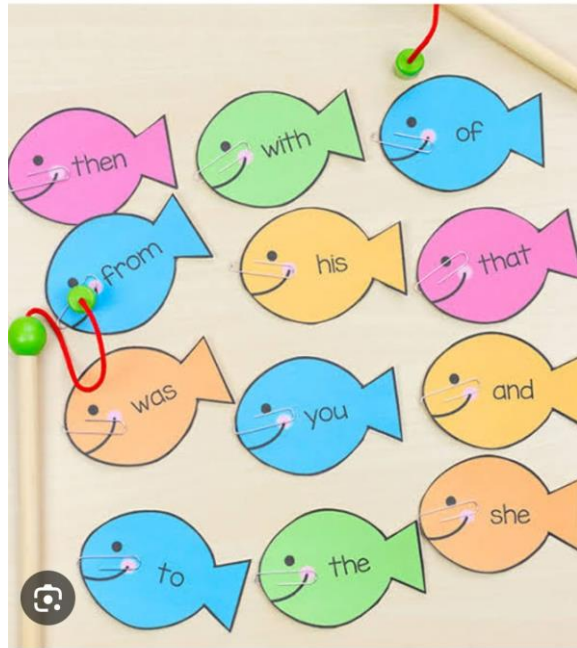
- I
- My
- He
- She
- It
- An
- If
- In
- On
- By
- Of
- you

- 
- A decorative border of palm trees surrounds the text. The border consists of a top row of 15 palm trees, a bottom row of 15 palm trees, and two vertical columns of 15 palm trees each on the left and right sides.
- A
 - The
 - But
 - Not
 - No
 - Go
 - Do
 - Are

Some possible ideas can be:

- Fruits on a tree
- Fish in the ocean
- Popcorns in a cup

Refer the pictures given below:



BUT BE CREATIVE!

WORKSHEET 1

Listen to the word and circle the correct spelling.



sat

sut

set



pit

pat

pet



nep

nap

nip



pat

pit

put





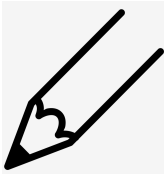





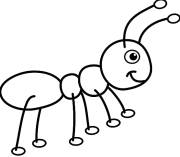


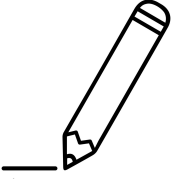



pin

pen

pan





WORKSHEET 2

Sound out, read and write the word. Colour the matching picture.

READ	WRITE	COLOUR	
nap			
sip			
sit			
tip			
tap			

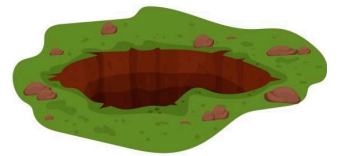
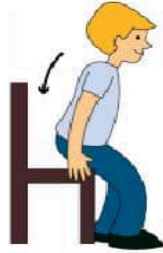
WORKSHEET 3

Match the word to the correct picture.

<p>1 ant</p>	
<p>2 pin</p>	
<p>3 sit</p>	
<p>4 pan</p>	


WORKSHEET 4

Look at the picture and write the word.




WORKSHEET 5


Order the words correctly.

1 

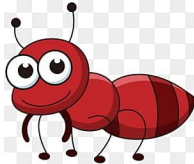
a	n	p

2 

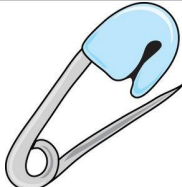
t	n	i

3 


a	p	n

4 

n	a	t

5 

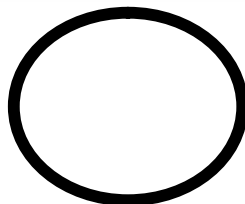
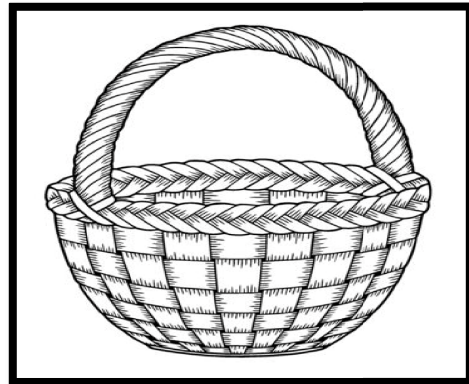
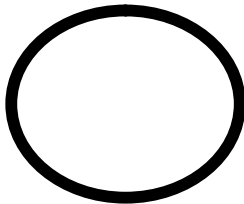
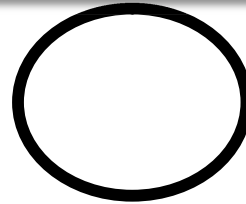
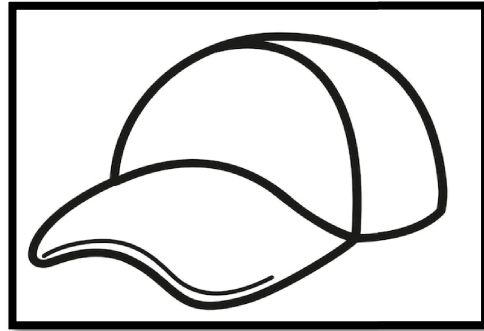
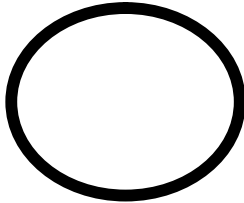
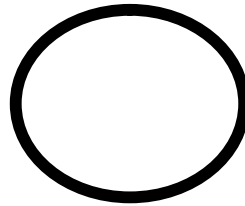
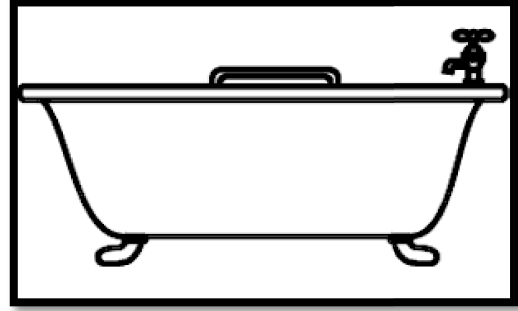
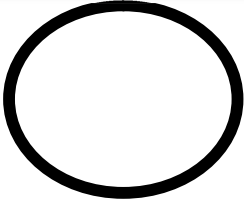
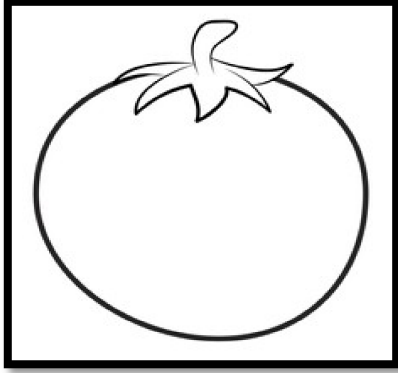
i	p	n

6 

t	p	a

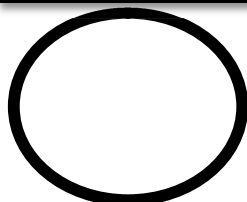
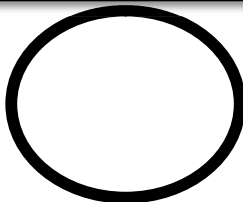
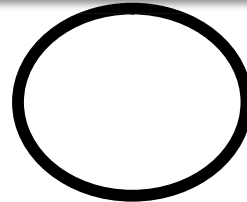
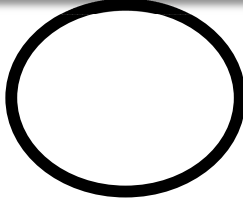
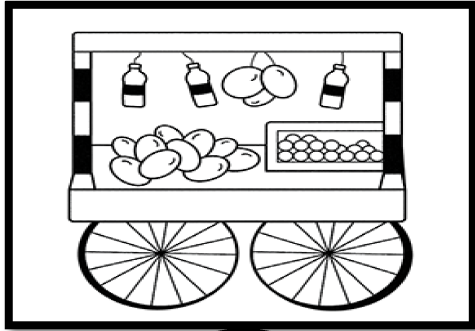
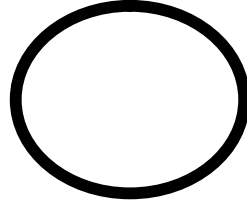
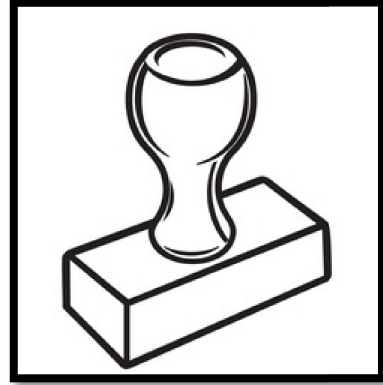
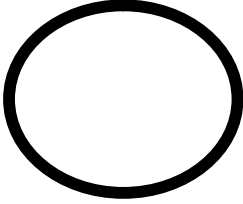
WORKSHEET 1

चित्र देखकर सही व्यंजन लिखो



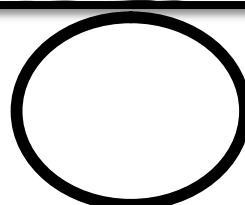
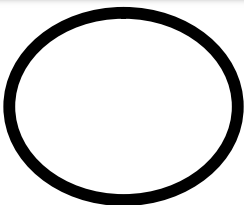
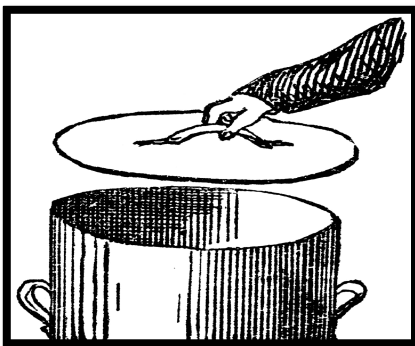
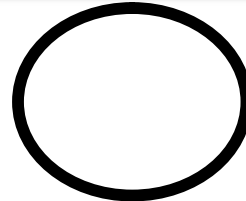
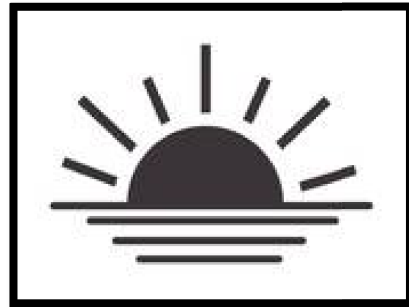
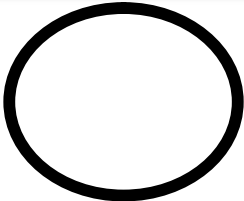
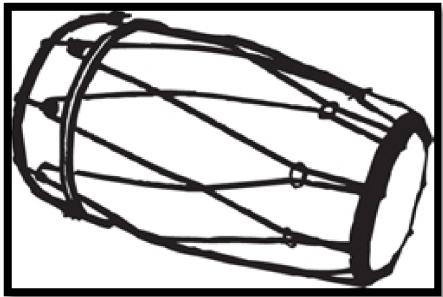
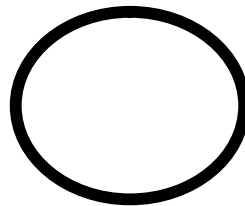
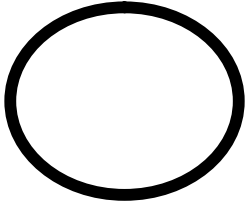
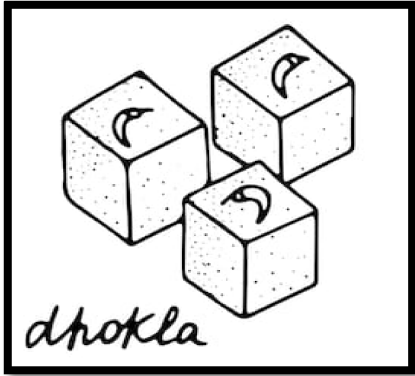
WORKSHEET 2

चित्र देखकर सही व्यंजन लिखो



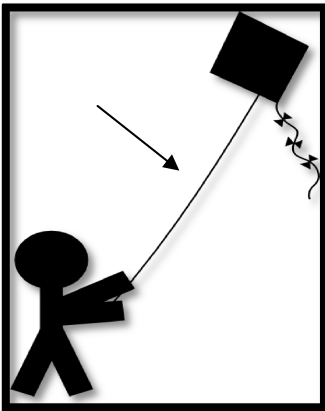
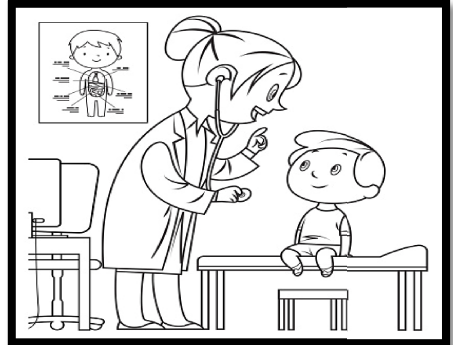
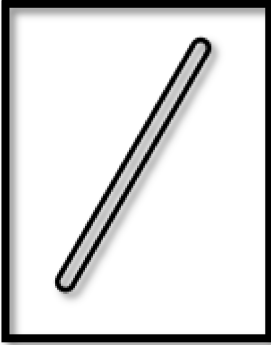
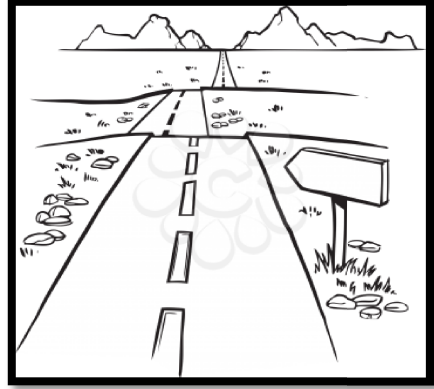
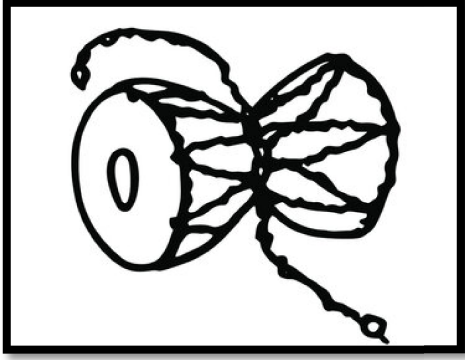
WORKSHEET 3

चित्र देखकर सही व्यंजन लिखो



WORKSHEET 4

चित्र देखकर सही व्यंजन लिखो



WORKSHEET 5

ट वर्ग व्यंजन क्रमानुसार लिखो

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