# CBSE Class 10 SOCIAL SCIENCE (087) Exam Analysis

The Class 10 Social Science exam conducted by the Central Board of Secondary Education (CBSE) on Tuesday, February 25, 2025 was well balanced and questions required a deep understanding of the chapters. The question paper offered a well-rounded combination of questions that tested students' grasp of fundamental concepts, their ability to analyze information critically, and their aptitude for applying knowledge to real-world situations.

 According to students, the difficulty level was moderate. The paper included a well-rounded mix of questions focusing on knowledge, analysis, application, and competency. Most students were able to finish the exam on time and had some extra minutes to review their answers. The Social Science paper was worth 80 marks and needed to be completed within 3 hours. It was divided into 6 sections.

★ *Section A – From questions 1 to 20 are MCQs of 1 mark each.*
★ *Section B – Question no. 21 to 24 are Very Short Answer Type Questions*
★ *Section C contains Q.25to Q.29 are Short Answer Type Questions*
★ *Section D – Question no. 30 to 33 are long answer type questions*
★ *Section-E - Questions no from 34 to 36 are case based questions with three sub questions and are of 4 marks each.*
★ *Section F – Question no. 37 is map based, carrying 5 marks with two parts, 37a from History (2 marks) and 37b from Geography (3 marks).*

**Section A** comprised both **Multiple-choice** and proficiency-based questions. The majority of the questions were straightforward and easily understandable. Questions were consistent across all three sets but presented in shuffled order. Students demonstrated the ability to comprehend and accurately respond to the questions.

**Sections B and C** featured simple and direct **Subjective questions**, with slight variations observed in a few questions. However, **Section D** posed more challenging inquiries, necessitating a comprehensive understanding of the curriculum's topics and subtopics. All sections required detailed responses within specified word limits, fostering a thorough assessment of students' knowledge and comprehension.

**Section E** comprised **Case-based questions**, drawing from sources in History, Geography and Political Science that were open-ended and application-oriented. The questions required students to make inferences, encouraging them to extract answers from the provided texts. Students skillfully delved into these questions, demonstrating their ability to analyze and apply knowledge effectively.

**Section F** featured **Map skill-based** questions, wherein students successfully identified and accurately labelled locations.

**Some of the general reviews provided by students are as follows:**

- Most questions were straightforward and aligned with the curriculum.
- Map questions required thorough understanding of locations.
- Few Multiple Choice Questions were confusing for the students.
- Questions based on case studies were easy to comprehend.
- Some students expressed concern about time management, finding the paper to be too lengthy to complete within the allocated 3 hours

In terms of difficulty, the paper was generally easy to moderate, offering a well-rounded approach suitable for all types of students. It was entirely based on the NCERT curriculum. The exam was designed to assess students' understanding of the prescribed material, their critical thinking abilities, and their skill in expressing their thoughts clearly.