

## CBSE Class 10 Sanskrit Communicative (119) Exam Analysis

The Central Board of Secondary Education (CBSE) Class 10 **Sanskrit** Communicative paper on Saturday, February 22 was well balanced. CBSE issued just one set of the Sanskrit Communicative question paper. As per students the level of difficulty was moderate. The question paper offered a well-rounded combination of questions that tested students' grasp of fundamental concepts, their ability to analyze information critically, and their aptitude for applying knowledge to real-world situations.

The Sanskrit Communicative exam was for 80 marks, to be attempted within 3 hours.

The paper was divided into four sections.

- Section A: Reading (10 marks)
- Section B: Writing Skills (15 marks)
- Section C: Grammar (25 marks)
- Section D: Literature Textbook (30 marks)

Each of the four sections in the paper proved easily understandable, yet the responses required were not straightforward. In **Section A**, involving passages, the questions necessitated inference, prompting students to derive answers independently rather than finding them explicitly stated within the text.

**Section B & C:** Writing Skills questions on Chitra Varnan, Letter and Paragraph writing were as per the Sample Paper issued by CBSE. The prompts for Chitra Varnan and Letter Writing were helpful, requiring students to integrate their personal insights and perspectives. In Grammar section, Sandhi was a little complicated and not easily comprehensible.

**Section D** was inference based. The Literature Section expected the learner to have thorough knowledge of the topics as well as subtopics with understanding of the themes, characters and literary techniques used in the text. Overall, Literature was well tested. The story completion question was a bit tricky and needed thorough practice of the same.

Overall an easy to average paper as far as the difficulty level is concerned, with a balanced approach for all kinds of students. The paper aimed to test the student's knowledge and understanding of the prescribed text, their critical thinking skills and their ability to articulate their thoughts coherently. Most of the students were able to complete the paper well in time.